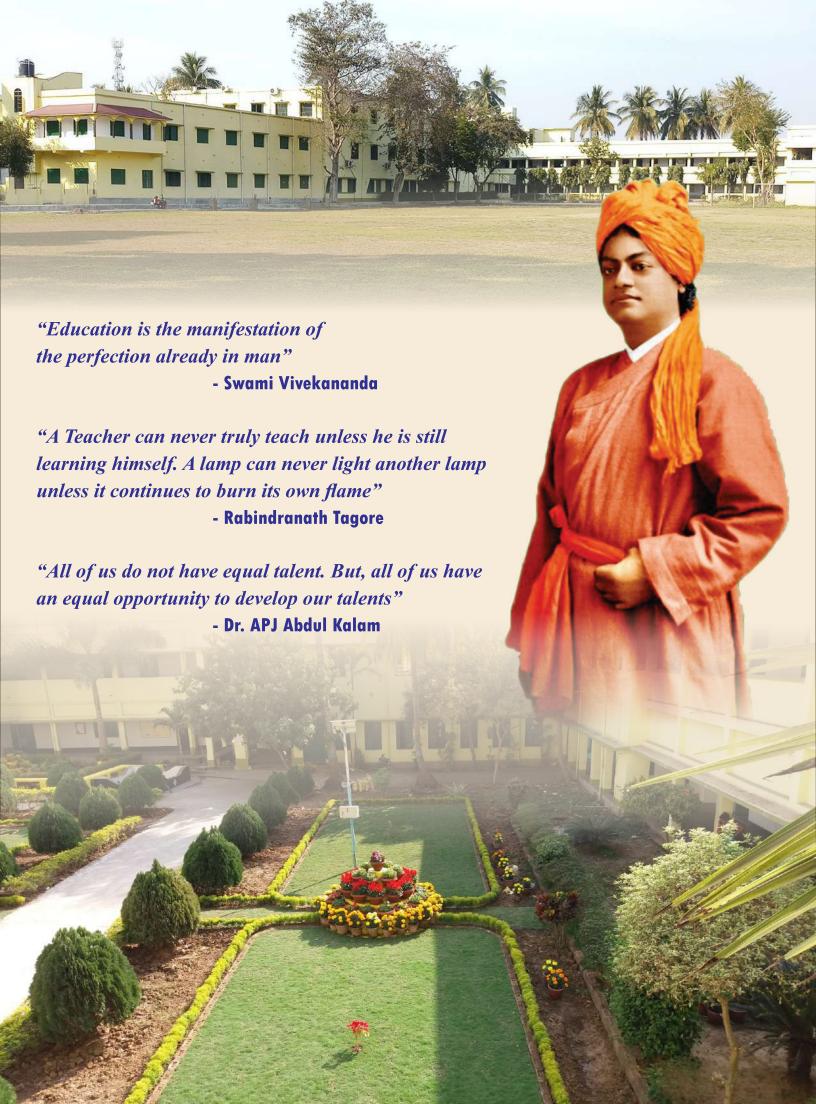


# **Members of Governing Body**



# **College Family**







**Principal with President** 



Principal

Staff Room



Office



### VIVEKANANDA MAHAVIDYALAYA

Govt. Aided General Degree College
Affiliated to The University of Burdwan
NAAC Reaccredited (Cycle-2) on March, 2015
Estd. 8<sup>th</sup> August, 1966



# **Prospectus- 2023-2024**

Vill: Haripal, P.O.: Khamarchandi

Dist.: Hooghly, PIN-712405

Phone: 03212-242235

Email: <a href="mailto:vmharipal@gmail.com">vmharipal@gmail.com</a>
Website: <a href="mailto:www.vmharipal.ac.in">www.vmharipal.ac.in</a>



# "Education is the manifestation of the perfection already in man"

- Swami Vivekananda

**Published in August, 2023** 

**Published By:** 

Dr. Asim Kumar Samanta, Principal Vivekananda Mahavidyalaya Haripal, Hooghly West Bengal

Designed & Composed By:
Prospectus Sub-Committee
Vivekananda Mahavidyalaya, Haripal, Hooghly

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### **OUR VISION & MISSION**

- To develop internal and external qualities through a knowledge based evaluative system.
- To encourage self-evaluation, accountabilities, autonomy and innovations in higher education.
- To ensure the facilities of SC/ST/OBC/PH and minorities group for higher education.
- To promote our Institution as a centre for higher studies and research.
- To conduct consultancy and training programmes for different job oriented competitive examinations.
- To generate interest in games and sports, NSS etc.
- To integrate the institution with the society at large by developing a sense of interdependence of the two.
- To encourage our students through career-counselling cell.
- To ensure students' future by launching career-oriented courses on various discipline recognised by UGC.

### A BRIEF HISTORY OF THE COLLEGE

Every big thing has humble beginning. Vivekananda Mahavidyalaya at Haripal, Hooghly (W.B.) too started its journey in its own small way in the year 1966, after being affiliated to the University of Burdwan in order to cater to the need of the adjoining rural community. It was started with the benign intention of imparting value based education on the initiative undertaken by the spirited freedom fighter, Pandit Dharanath Bhattarcharya. It was under his visionary leadership that a society known as 'Vivekananda Samsad' was formed in order to celebrate the centenary year of Swami Vivekananda. The Samsad started functioning on and from January 12, 1963 and its activities were mainly aimed at the socio-cultural and educational upliftment of the adjoining localities. It organized fund collections as well as land acquisition with the objective of establishing a college and Vivekananda Mahavidyalaya was formally opened at Haripal on the 8th day of August, 1966. Gradually, the college earned reputation as a graded seat of learning and has been able to provide almost 5000 students not only from the different parts of the district of Hooghly but also from the adjacent districts of Howrah and Burdwan.

The college in its own way tried to actualize Swamiji's thought by giving the rural folk in and around Haripal, an opportunity to illuminate their minds by establishing an institution of education at their doorstep. Following the progressive thoughts of Swami Vivekananda, Pandit Dharanath Bhattacharya intended Vivekananda Mahavidyalaya to function as a beacon to the rural youth so that they become brave and worthy citizens of tomorrow. Thus, the mission of the institution from the beginning has been 'Atmanam Vidhi' i.e. 'Know Thyself'.

Vivekananda Mahavidyalaya at Haripal, Hooghly is affiliated to The University of Burdwan in terms of the University communication No. I/C/2067(4) /66 dated 08.08.1966 w.e.f. 1966-67 academic session. Now it has been running with the faculties of Arts, Science and Commerce in the Morning and Day Shifts and observed the "Golden Jubilee" Closing Ceremony on August, 2016. The college has been reaccredited by NAAC in March, 2015.



### **COLLEGE AT A GLANCE**

	COURSE OFFERED (Under NE	EP-2020)
Streams	UG 4 Year Hons / 4 Year Hons with Research	UG 3 Year Degree
Arts	Bengali English Education Geography History Philosophy Political Science Physical Education Sanskrit	Bengali English Education Geography History Philosophy Political Science Physical Education Sanskrit Santali
Science (Pure) Science (Bio)	Chemistry (Self-financing) Computer Science Mathematics Physics BCA (Self-financing) Botany Nutrition	Chemistry Computer Science Electronics Mathematics Physics Botany Zoology
Commerce	Zoology Accountancy	Conventional Subjects

### **COLLEGE WORKING HOUR**

Morning Section: 08.30 a.m. - 01.30 p.m. | Day Section: 10.30 a.m. - 04.30 p.m.

### **FACILITIES OFFERED**

Smart Class Room • Wifi Enabled Campus • Career Counselling & Placement Cell • Sports & Multi Gym Facilities • Yoga & Meditation Room • Conference Hall • Learning Management System (LMS) for Online Teaching & Learning • NSS • SMS Notification • Guest House • SC/ST/OBC/Minority Scholarship • Kanyashree (K2) • Grievance Redressal Cell • Cell Against Sexual Harassment & ICC • Students' and Guardians' Feedback Mechanism • Free Health Check-up through NSS • Job Oriented Course & Campus Placement • Academic Seminar & Lecture • Educational Tour & Excursion • CCTV-Surveillance Zone • Digital/Open Access Library • Ladies Hostel • Student's Canteen • Online Classes through Google Meet/Google Class Room • Institutional E-Mail Id. for Faculties • Sanitary Napkin Vending Machine & Incinerator for Girls' Student • Swami Vivekananda Merit-cum-Means Scholarship • WB Students Credit Card Scheme • E-Waste Management System

	CO	-CURRICULAR ACTIVITIES							
NSS	Two N	SS Units (Students strength= 100/Unit)(Total=200)							
Sports Activity	Outdoor	Football, Cricket, Athletics, Volleyball, Badminton, Basketball							
	Indoor	Multi-Gym, Table Tennis, Carrom							
		LIBRARY							
	Well Furnis	shed Library with 32,000(+) books.							
		CAMPUS AREA							
		7.5 Acres (approx.)							



### Regarding NEP (2020) from Principal Desk

I have the privilege to focus over the curricula of NEP (National Education Policy) which aims for the holistic development not only for the Higher Education but for the Primary & secondary Education also where the learners may equip themselves with the key of 21st century skill.

### (1) Regarding the Multidisciplinary/interdisciplinary aspect:

Our Institution is already running with multidisciplinary courses like – Humanities, Commerce, Science and BCA (self-financing) but college has very little freedom in designing the curriculum. Our individual teachers actually give the life to the curriculum in the class room.

Institution offers UG-CBCS multidisciplinary courses in 21 different subjects since 2017-18, under "The University of Burdwan" (Affiliated), which are more or less flexible and innovative. In this system students are enabling to learn various interdisciplinary courses like Bengali, English, Environmental Sciences and two other General Elective Subjects from Arts stream/commerce stream while in science stream students may choice 3 separate Electives.

We are looking forward to open new streams offered with new and innovative syllabus, P.G departments and Research consultancies at college level which endeavors to find the solutions of recent challenges of our society.

Our well-equipped Smart Library with Automation, N-List and OPAC facilities may be the best practices for the purpose.

### (2) Academic Bank of credits (ABC):

The proposal for the execution or implementation of ABC (Academic Bank of Credit) for the learners may increase much more confidence to the rural people like our college students in near future by storing their academic credits digitally which earned from various recognized HEI in their life time.

Our Institution generally maintain the database of students with their academic records and progress year wise for the interest of our students as well as the college. By this process we can enable to sensitize the teachers, parents as well as the students also.

We are very much careful to strengthen the ABC to the larger sector of society through the inclusion of students of distance learning process or Online and Digital mode education.

### (3) Skill development:

Teaching, learning and evaluation is the most important criteria. The beauty of teaching learning process is that one cannot happen without the other. Students are definitely our consumer at least beneficiaries. In view to maintain the satisfaction of the consumers, we are very much careful about the rigidity of streams or subject choice. We are not interested to discriminate the curricular and extra-curricular activities as well as the vocational and professional education through the present CBCS courses.

We want to focus the important variable of teaching learning criterion which enable to improve the quality and skill of the learners by improving Teachers' quality, reforming evaluation process, enhancing student enrolment, student performance and learning outcomes.

Sometimes the syllabus, text books, the question papers, the number of periods allotted helps to develop the quality and the skill of the learners.

Feedback is another variable and analysis of feedback is much more important for the purpose. Therefore, introduction of experimental learning and the reduction of curricular content through the CBCS courses are also considered as an important tool to develop the skill and quality.



### (4) Appropriate integration of Indian knowledge:

The Heads of the department and the Principal are always interested to maintain the track of teaching learning process through the enrichment of the curricula in an integrated way, but here again the departments and the colleges have the limited role.

We are very much aware of concepts like quality which is a journey and there is no quality other than total quality, and quality is never inborn and even inborn quality can be improved by conscious effort.

Therefore, we are working as a team not a group to mobilize and utilize our resources where the faculty is the most important instrument and by whom purpose may be solved through the exercise of formal or informal education.

So we are very much conscious about our social responsibilities and to exercise it we have to maintain our regularity and punctuality to our college and classes.

### (5) Focus on Outcome based education:

The most innovative and best practices of our Institution to develop the environmental consciousness among the students as well as the stakeholders.

Institution has taken the initiative of student participation and activities including cultural functions, NSS extension activities, inter and intra college competition and University-State-National level sports and cultural activities.

Our NSS volunteers (about 200 students) under the guidance of two Programme Officers meet the problems of 2 adopted villagers along with their activities of normal and special camps.

We have developed a "Medicinal Plant Garden" and "Pisciculture" field within the campus, with the help of onetime UGC special grant since 2010, and now maintained voluntarily by our Bioscience students.

### (6) Distance education/online education:

We understand that the open and distance learning process may strengthen the larger sector of the society through the exercise of curricula.

We aim to introduce Online and Digital mode education step by step which will be inevitable for the next generation learner in respect of the world scenario where technology controls the whole process.

In view of this mind we have developed our college as a Wi-Fi zone, and under CCTV surveillance area. Our office and all departments are provided with internet. We are enabling to develop virtual class room in the seminar hall and smart boards are also placed in most of the class rooms.

Therefore, our ultimate game or practices to increase the GER (Gross Enrolment Ratio) in the Academic Institution because the important variable of Teaching-Learning criterion i.e. student enrolment, student diversity, evaluation process, student performance and learning outcomes need to be increased for the larger interest of our society.

In fact entire Education revolves around a single principle and activity that - "Teachers have to teach and the students have to learn" which is universal and ever truth to us.

Principal Vivekananda Mahavidyalaya Haripal, Hooghly



### **DETAILS OF COURSES OFFERED FOR THE SESSION 2023-2024**

4 Year UG Degree (Hons. / Hons. with Research) and 3 Year UG Degree Programmes (as per NEP-2020)

Undergraduate Degree Programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- A UG Certificate after completing 1 year (2 Semesters) of study in the chosen fields of study,
- A UG Diploma after 2 years (4 Semesters) of study,
- A Bachelor's Degree after a 3-year (6 Semesters) programme of study,
- A Bachelor's Degree (Honours) after a 4-year (8 Semesters) programme of study. If the students complete a rigorous research project/ dissertation in their major area(s) of study in the 4th year of a bachelor's degree then (Honours with Research).

A semester comprises 90 working days and an academic year is divided into two semesters.

A summer term is for eight weeks during summer vacation. Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.

Regular courses may also be offered during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework. The HEIs can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of students.

Major & Minor Subject Combinations for Online Admission-2023-24 in 4 Year UG Degree (Hons. / Hons. with Research) and 3 Year UG Degree Programmes														
		·												
Subject Opted in	Intake Capacity	Subject Combination (												
Admission	(4 Yrs. + 3 Yrs.)	Major	Minor											
	Bachelor of	Arts (B.A.)												
Bengali (BENG)	(107+351) = 458	Bengali	Sanskrit											
Education (EDUC)	(44+351) = 391	Education	History											
English (ENGL)	(71+105) = 176	English	Bengali											
Geography (GEOG)	(44+105) = 149	Geography	History											
History (HIST)	(99+300) = 399	History	Education											
Philosophy (PHIL) (44+151) = 195 Philosophy Sanskrit  Physical Education														
Physical Education (26+105) = 131 Physical Education Education														
Political Science (POLS)	(53+251) = 304	Political Science	Philosophy											
Sanskrit (SANS)	(71+166) = 237	Sanskrit	Philosophy											
Santali (SANT)	(0+106) = 106	Santali	Bengali											
	Bachelor of So	cience (B.Sc.)												
Botany (BOTN)	(22+90)= 112	Botany	Chemistry											
Zoology (ZOOL)	(22+91)= 113	Zoology	Chemistry											
Nutrition (NUTR)	(28+0)= 28	Nutrition	Chemistry											
Chemistry (CHEM)	(18+30)= 49	Chemistry	Physics											
Computer Science (COMP)	(62+19)= 81	Computer Science	Electronics											
Physics (PHYS)	(28+17)= 45	Physics	Electronics											
Electronics (ELEC)	(0+17)= 17	Electronics	Physics											
Mathematics (MATH)	(53+28)= 81	Mathematics	Physics											
BCA (Self-financing)	(72+0)= 72	Computer Application	Mathematics											
	Bachelor of Com	merce (B.Com.)												
Commerce (COMM)	(99+342)= 441	Commerce	Mathematics											



Revised Sea	at Ma		& Fe 15. W									De	gree (l	Hons. /
			ial Ca		J,			itego			) it			
	45%	10%	22%	%9	10%	7%	2%	2%	2%	2%	2%	2%	otal Sea ind offs	ssion
Major Courses	UR	Gen-EWS	SC	ST	OBCA	OBC B	UR	GEN-EWS	SC	ST	OBC A	OBC B	Revised Total Seat (after round offs)	Admission Fees
Bengali	48	11	24	6	11	7	2	1	1	0	1	0	107	2180/-
Education	20	4	10	3	4	3	1	0	1	0	0	0	44	2180/-
English	32	7	16	4	7	5	2	0	1	0	0	0	71	2180/-
Geography	20	4	10	3	4	3	1	0	1	0	0	0	44	3780/-
History	44	10	22	6	10	7	2	1	1	0	1	0	99	2180/-
Philosophy	20	4	10	3	4	3	1	0	1	0	0	0	44	2180/-
Physical Education	11	3	5	2	3	2	1	0	0	0	0	0	26	2180/-
Political Science	24	5	12	3	5	4	1	0	1	0	0	0	53	2180/-
Sanskrit	32	7	16	4	7	5	2	0	1	0	0	0	71	2180/-
Botany	10	2	5	1	2	2	1	0	0	0	0	0	22	4200/-
Chemistry (Self-Financing)	8	2	4	1	2	1	0	0	0	0	0	0	18	5600/-
Computer Science	28	6	14	4	6	4	1	0	1	0	0	0	62	4600/-
Mathematics	24	5	12	3	5	4	1	0	1	0	0	0	53	3200/-
Nutrition	12	3	6	2	3	2	1	0	0	0	0	0	28	4200/-
Physics	12	3	6	2	3	2	1	0	0	0	0	0	28	4100/-
Zoology	10	2	5	1	2	2	1	0	0	0	0	0	22	4200/-
Accountancy	44	10	22	6	10	7	2	1	1	0	1	0	99	2300/-
BCA (Self Financing)	33	7	16	4	7	5	2	0	1	0	0	0	72	15000/- (1st Inst.)



Revised	Seat	Matr	ix & F	ees-S	itruc	ture f	or 3	Yea	r UG	De	gree	Pro	ogram	ıme
		S	ocial Ca	itegory	,			Pw	D Cat	egor	y		at i)	
Major	45%	10%	22%	%9	10%	%2	2%	2%	2%	2%	2%	2%	Fotal Sea und offs	Admission Fees
Courses	UR	Gen-EWS	SC	ST	OBC A	OBCB	UR	GEN-EWS	SC	ST	OBC A	OBC B	Revised Total Seat (after round offs)	Admi
Bengali	158	35	77	21	35	25	8	2	4	1	2	1	351	1880/-
Education	158	35	77	21	35	25	8	2	4	1	2	1	351	1880/-
English	47	11	23	6	11	7	2	1	1	0	1	0	105	1880/-
Geography	47	11	23	6	11	7	2	1	1	0	1	0	105	2380/-
History	135	30	66	18	30	21	7	2	3	1	2	1	300	1880/-
Philosophy	68	15	33	9	15	11	3	1	2	0	1	1	151	1880/-
Physical Education	47	11	23	6	11	7	2	1	1	0	1	0	105	1880/-
Political Science	113	25	55	15	25	18	6	1	3	1	1	1	251	1880/-
Sanskrit	74	17	36	10	17	12	4	1	2	1	1	1	166	1880/-
Santali	48	11	23	6	11	7	2	1	1	0	1	0	106	1880/-
Total BA	895	201	436	118	201	140	44	13	22	5	13	6	1991	
Chemistry (Self-Financing)	13	3	7	2	3	2	1	0	0	0	0	0	30	2900/-
Computer Science	9	2	4	1	2	1	0	0	0	0	0	0	19	3300/-
Electronics	8	2	3	1	2	1	0	0	0	0	0	0	17	2900/-
Mathematics	12	3	6	2	3	2	1	0	0	0	0	0	28	2900/-
Physics	8	2	3	1	2	1	0	0	0	0	0	0	17	2900/-
Total BSC (Pure)	50	12	23	7	12	7	2	0	0	0	0	0	111	
Botany	41	9	20	5	9	6	2	0	1	0	0	0	90	3100/-
Zoology	41	9	20	6	9	6	2	0	1	0	0	0	91	3100/-
Total BSC (Bio)	82	18	40	11	18	12	4	0	2	0	0	0	181	
Total BCOM	154	34	75	21	34	24	8	2	4	1	2	1	342	2000/-
<b>Grand Total</b>	1181	265	574	157	265	185	58	15	28	6	15	7	2625	



Fees Structure for Ac With Research	And 3 Ye	ar UG Degree l	Programn	nes (Sess	ion: 2023-2024	
EEEC HEAD		COURSE FEE TO BE		E TIME OF A	DMISSION IN RS.	
FEES HEAD	B.A. (H)	B.SC. (H)	B.COM. (H)	B.A. (G)	B.SC. (G)	B.COM. (G)
Tuition Fees (For 12 Months)	75 × 12 = 900/-	110 × 12 = 1320/-	85 × 12 = 1020/-	50 × 12 = 600/-	85 × 12 = 1020/-	60 × 12 = 720/-
Admission Fees	100/-	100/-	100/-	100/-	100/-	100/-
Library Charges	100/-	100/-	100/-	100/-	100/-	100/-
College Exam. Fees	50/-	50/-	50/-	50/-	50/-	50/-
Development Fees	250/-	250/-	250/-	250/-	250/-	250/-
Institutional Charges	100/-	100/-	100/-	100/-	100/-	100/-
Electric Charges	115/-	115/-	115/-	115/-	115/-	115/-
University Registration Fees	110/-	110/-	110/-	110/-	110/-	110/-
University Enrolment Fees	100/-	100/-	100/-	100/-	100/-	100/-
University Sports Fees	70/-	70/-	70/-	70/-	70/-	70/-
Session Charges*	235/-	235/-	235/-	235/-	235/-	235/-
Generator Charges	50/-	50/-	50/-	50/-	50/-	50/-
SUB TOTAL	2180/-	2600/-	2300/-	1880/-	2300/-	2000/-
Laboratory Fees	Only Geo(H)	Phy(H)/Bot(H) = 1500/- Nutri (H)/Zoo(H) = 1500/-	NA	Only Geo(G)	B.Sc. (Pure)(G) =600/- B.Sc. (Bio)(G) =700/-	NA
Eaboratory rees	=1500/-	Math(H) = 600/- Comp. Sc.(H) = 2000/-	1421	=400/-	B.Sc. (Pure) with Comp. Sc.(G) =1000/-	1421
Miscellaneous (Educational tour)	Only Geo (H) =100/-	B.Sc. (Bio)(H) = 100/-	NA	Only Geo(G) =100/-	B.Sc. (Bio)(G) =100/-	NA
	All B.A.(H) =2180/-	Physics (H) = 4100/- Comp. Sc. (H) = 4600/-		All B.A.(G) =1880/-	B.Sc. (Pure)(G) =2900/-	
GRAND TOTAL		Botany (H) = 4200/- Zoology (H)	2300/-	-1000/-	B.Sc. (Bio)(G) =3100/-	2000/-
	Only Geo(H) =3780/-	= 4200/- Nutrition (H) = 4200/- Mathematics (H) = 3200/-		Only Geo(G) =2380/-	B.Sc. (Pure)(G) with Comp. Sc. =3300/-	
*Session charges: Soci	•		•		orts, Student Aid	Fund,
FEES STRUCTU		Saraswati Puja, Id LF-FINANCIN			ILIATED BY E	3.U.
NAME OF THE COURSE		URSE FEE TO BE I				
Chemistry (H)	(Tuition F	ee=1320/- + Lab	Total= 5 oratory Fe	6600/- e= 3000/-	+ Others Fee**=	1280/-)
	Fee, Deve	lopment Fee, Instit lment Fee, Univ. S <sub>l</sub>	tutional Cha	rges, Electr	ic Charges, Univ. R	leg. Fee,

**Total= 29500/- Consolidated** 

BCA(H)



DISTRI	Sub-Group   Sub-Group   Students from Discipline (4 Yrs. + 3 Yrs.)   Approx. Students   Subject (Paper)												
Group	Sub-Group	•											
		(1113. + 3 113.)	Strength	Sem. 1	Sem. 2								
Cr 1	Gr. 1a	4 Yrs. BENG & GEOG (Day)	53										
ui. i	Gr. 1b	3 Yrs. BENG & GEOG (Day)	129										
C 2	Gr. 2a	4 Yrs. EDUC & ENGL (Day)	59										
Gr. Z	Gr. 2b	3 Yrs. EDUC & ENGL (Day)	196										
C~ 2	Gr. 3a	4 Yrs. HIST & SANS (Day)	62	L)									
Gr. 5	Gr. 3b	3 Yrs. HIST & SANS (Day)	170	i (MI -1	lish -1								
Gr. 4	Gr. 4a	4 Yrs. PHIL, PEDG & POLS (Day)	46	ngal L1	Eng L2								
Gr. 4	Gr. 4b	3 Yrs. PHIL, PEDG & POLS (Day)	141	Be									
Gr. 5	Gr. 5a	4 Yrs. BSc + BCA & 3 Yrs. BSc (Day)	197										
Gr. 5	Gr. 5b	4 Yrs. & 3 Yrs. B.Com. (Day)	151										
Cn 6	Gr. 6a	3 Yrs. BENG/PHIL/PEDG/POLS (MOR)	170										
<b>Gr. 6</b>	Gr. 6b	3 Yrs. EDUC/HIST/SANS/SANT (MOR)	200										

	Dis	tribution of CVA Course	among B er NEP-20		SC./B.COM	/I. Student	S	
	Sub-	Students from Discipline	Approx.		mester-1	Semes	ter-2	
Group	Group	(4 Yrs. + 3 Yrs.)	Student Strength	CVA Paper	Assigned Dept.	CVA Paper	Assigned Dept.	
Gr. 1	Gr. 1a	4 Yrs. BENG & GEOG (Day)	53		Chemistry	Bu		
Gr. 1	Gr. 1b	3 Yrs. BENG & GEOG (Day)	129		Zoology	rstandi India	Political	
Gr. 2	Gr. 2a	4 Yrs. EDUC & ENGL (Day)	59		Electronics	Understanding India	Science	
Gr. 2	Gr. 2b	3 Yrs. EDUC & ENGL (Day)	196	(SA	Mathematics	Un		
Gr. 3	Gr. 3a	3 Yrs. EDUC & ENGL (Day)  4 Yrs. HIST & SANS (Day)  62  Mathematical M		Botany	Bu			
Gr. 3	Gr. 3b	3 Yrs. HIST & SANS(Day)	170	udie	Physics	rstandi India	History	
Gr. 4	Gr. 4a	4 Yrs. PHIL, PEDG & POLS (Day)	46	tal St	Physics	Understanding India	History	
Gr. 4	Gr. 4b	3 Yrs. PHIL, PEDG & POLS (Day)	141	ımen	Mathematics	Un		
	Gr. 5a	4 Yrs. BSc + BCA & 3 Yrs. BSc (Day)	197	Environmental Studies	Nutrition	Yoga, Fitness	Physical	
Gr. 5	Gr. 5b	4 Yrs. & 3 Yrs. B.Com. (Day)	151	區	Computer Science	and Wellness	Education	
Gr. 6	Gr. 6a	3 Yrs. BENG/PHIL/PEDG/POLS (MOR)	170		Geography	Understanding	Philosophy	
G1. 0	Gr. 6b	3 Yrs. EDUC/HIST/SANS/SANT (MOR)	200		BCA	India	rimosophy	



# Distribution of Multidisciplinary/Interdisciplinary Courses among B.A./B.SC./B.COM. Students under NEP-2020 for Semester 1 to 3

	DIAI/DIC	C./B.COM. Students under	NEF-202	to for Semester	1				
Clu	ıster	Major Subjects	Approx. Student Strength	Multidisciplinary Subjects	To be Taught by the Teachers from Dept.				
	Cl. 1a	4 Yrs. Major (Day): Education, English, Geography, Pol. Science	145		Computer Science				
Cl. 1	Cl. 1b	3 Yrs. Major (Day): Education, English, Geography, Santali, Pol. Science	260	Computer Science	(Coordinator), Physics & Electronics				
	Cl. 1c	3 Yrs. Major (Morning): Education, English, Geography, Santali, Pol. Science	210		and Mathematics				
	Cl. 2a	4 Yrs. Major (Day): Bengali, History, Philosophy, Ph. Education, Sanskrit	210						
Cl. 2	Cl. 2b	3 Yrs. Major (Day): Bengali, History, Philosophy, Ph. Edu., Sanskrit	270	Botany	Botany (Coordinator), Zoology and Nutrition				
	Cl. 2c	3 Yrs. Major (Morning): Bengali, History, Philosophy, Ph. Edu., Sanskrit	270						
С	1. 3	4 Yrs. and 3 Yrs. B.SC. All Pure Science Subjects	80	Political Science	Political Science				
С	l. 4	4 Yrs. and 3 Yrs. B.SC. All Bioscience Subjects	125	Geography	Geography				
С	l. 5	4 Yrs. and 3 Yrs. B.COM.	190	Ph. Education	Physical Education				
С	l. 6	4 Yrs. BCA	70	Commerce	Commerce				

# Minimum Credit Requirements to Award Degree under Each Category (As per UGC Guidelines regarding CCFUP)

	(As per UGC Guidein	nes regarding CCFUP)	
Sl. No.	Broad Category of Courses	Minimum Cre	edit Requirement
31. NO.	Divad Category of Courses	3-year UG	4-year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06-08	06-08
7	Summer Internship	02-04	02-04
8	Research Project / Dissertation		12
	Total	120	160
		6 40 11 11 6	1 1 1/01 11



	SEI	VIE:	STE	ER V	WIS NE					E WIS		IT DISTRIBUTION STRUCTURE DNOURS WITH RESEARCH)								RE	UN	DEI	R			
Courses		MAJOR (106 Credits)			MINOR (32 Credits)		Multi/ Interdisciplinary	Courses	(9 Credits)	AEC (Languages 8 Cr.) [MIL (L <sub>1</sub> )= Arabic/Beng.	Hindi/Sanskrit/Santali/	Urdu] & English (L <sub>2</sub> )		SEC (9 Credits)		Skill based Vocational Course (Addl. 4 Cr.)/ Internship (Cr. 2)			Research project/	Dissertation	(12 Cr.)		VAC (8 Cr.)			
Semester	No. of Course(s)	Credit/ Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s) [MIL & English] or Equivalent Course from SWAYAM or UGC recognized others	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	Semester wise total Credit	Semester wise no. of Courses
ı	1	4	4	1		4	1	3	3	1 (L <sub>1</sub> -1 MIL)	2	2	1	3	3	0	0	0	0	0	0	1	4	4	20	6
11	1	4	4	1	4	4	1	3	3	1 (L <sub>2</sub> -1 Eng.)	2	2	1	3	з	1	4	4	Skill based Vocational Course	(additional 4 Cr.) during summer term for the students who will exit the	programme after securing 40 credits.	1	4	4	20	6
Ш	2	5	10	1	4	4	1	3	3	1 (L <sub>1</sub> -2 MIL.)	2	2	1	3	3										22	6
IV	3	5	15	1	4	4				1 (L <sub>2</sub> -2 Eng.)	2	2				1	4	4	Skill based Vocational Course	(additional 4 Cr.) during summer term for the students who will exit the	programme after securing 83 credits.				21	5



Course		MAJOK (106 Credits)			(32 Credits)			Multi/ Interdisciplinary Courses (9 Credits)		AEC (Languages 8 Cr.) [MIL ( $L_1$ )=				SEC (9 Credits)			Skill based Vocational Course (Addl. 4 Cr.)/ Internship (Cr. 2)			Research project/ Dissertation (12 Cr.)			VAC (8 Cr.)			
Semester	No. of Course(s)	Credit/ Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s) [MIL & English] or Equivalent Course from SWAYAM or UGC recognized others	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	Semester wise total Credit	Semester wise no. of Courses
V	3	5	15	1	4	4										1	2	2	Int	erns	hip II.				21	5
VI	4	4	16	1	4	4																			20	5
VII	4	6	24	1	4	4													Pr Diss	sear ojec erta tiati	t/ tion				28	5
VIII	1	6	6	1	4	4													1	12	12				22	3
Total	19		94	8		34	3		9	4		8	3		9	1		2	1		12	2		8	174	41



		SI								OURS at U										_			JCT CH			
Course		MAJOR (106 Credits)			MINOR (34 Credits)	(Cupa la	Multi/	Interdisciplinary	Courses (9 Credits)	AEC (Languages 8 Cr.) [MIL (L <sub>1</sub> )= Arabic/	Beng./Hindi/ Sanskrit/ Santali/ Urdu] &	English (L <sub>2</sub> )		SEC (9 Credits)		Skill based Vocational	Course (Addl. 4	Cr.)/Internship (Cr. 2)	71.	Kesearcn project/ Dissertation	(12 Cr.)		VAC (8 Cr.)			
Semester	No. of Course(s)	Credit/ Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s) [MIL & English] or Equivalent Course from SWAYAM or UGC recognized others	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	Semester wise total Credit	Semester wise no. of Courses
1	1	4	4	1	4	4	1	3	3	1 (L <sub>1</sub> -1 MIL.)	2	2	1	3	3							1	4	4	20	6
II	1	4	4	1	4	4	1	3	З	1 (L <sub>2</sub> -1 Eng.)	2	2	1	3	3	1	4	4		(additional 4 Cr.) during summer term for the students who will	exit the programme after securing 40 credits.	1	4	4	20	6
Ш	2	5	10	1	4	4	1	3	3	1 (L <sub>1</sub> -2 MIL.)	2	2	1	3	3										22	6
IV	3	5	15	1	4	4				1 (L <sub>2</sub> -2 Eng.)	2	2				1	4	4	Skill based Vocational Course	(additional 4 Cr.) during summer term for the Students	who will exit the programme after securing 83 credits.				21	5



Course		MAJOR (106 Credits)			MINOR (34 Credits)			Multi/ Interdisciplinary Courses (9 Credits)		AEC (Languages 8 Cr.) [MIL	(L <sub>1</sub> )= Arabic/ Beng./ Hindi/ Sanskrit/ Santali/Urdul	& English (L <sub>2</sub> )		SEC (9 Credits)		Skill based Vocational Collise	(Addl. 4 Cr.)/	Internship (Cr. 2)		Research project/ Dissertation (12 Cr.)			VAC (8 Cr.)			
Semester	No. of Course(s)	Credit/ Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s) [MIL & English] or Equivalent Course from SWAYAM or UGC recognized others	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	No. of Course(s)	Credit/Course	Course wise total Credit	Semester wise total Credit	Semester wise no. of Courses
V	3	5	15	1	4	4										1	2	2		erns for al	_				21	5
VI	4	4	16	1	4	4																			20	5
VII	4	6	24	1	4	4													Honours students not	Courses for 12 credits in lieu of	a Kesearch Project/ Dissertation.				28	5
VIII	4	6,4, 4,4	18	1	4	4																			22	5
Total	22		106	8		34	3		9	4		8	3		9	1		2	0		0	2		8	174	43
	N	I.B.:	Vocat	tion	al Ed	ucat	ion 8	& Tra	ining	g as 3	Mino	or Co	urse	s for	12 C	redit	ts wil	l be d	offere	ed in	3rd, 4	4th &	6th S	emes	ters.	



Course Type	ö	Lecture	Practical	Tutorial	Full Marks	Theory (Lab. Based/ Non-lab. subject)	Practical/ Tutorial	Internal Assessment	Project/ Field Diary	Viva-Voce including Presentation, if any.
	4	3/3/0	1/0/4	0/1/0	75	40/60/0	20/0/60	15		
MAJOR	5	3/4/0	2/0/5	0/1/0	75	40/60/0	20/0/60	15		
	6	4/5/0	2/0/6	0/1/0	75	40/60/0	20/0/60	15		
MINOR	4	3/3/0	1/0/4	0/1/0	75	40/60/0	20/0/60	15		
Multi/Inter disciplinary	3	2/2/0	0/1/3	1/0/0	50	30/40	10/0	10		
AEC	2	2	0	0	50	40	0	10		
SEC	3	2/2/0	0/1/3	1/0/0	50	30/40	10/0	10		
Internship	2	0	2		50	0	0		30	20
Research Project/ Dissertation	12				225	0	0		135	90
VA Course	4	3/3	0/1	1/0	100	60 for Env. Sc./Edn. & 60/80 for remaining courses	20 /0	20	20 for Env. Edn. & O for remaining courses	

_	a		ourse				_		Dist	ributio Marks	
Semester	Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract./Viva	Full Marks	Theory	Pract. / Tuto./ Viva-voce	Internal Assessment
	Major/DS Course (Core)	100-199	Foundation/ Introductory course	4	3/3/0	1/0/0	0/1/4	75	60/40	0/20	15
	Minor Course	100-199	-Do-	4	3/3/0	1/0/0	0/1/4	75	60/40	0/20	15
	Multi/Interdisciplinary			3	2/2/0	1/0/0	0/1/3	50	30/40	10/0	10
ı	Ability Enhancement Course (AEC) [L <sub>1</sub> -1 MIL]		Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent Course from SWAYAM or UGC recognized others	2	2	0	0	50	40	0	10
	Skill Enhancement Course (SEC)			3	2/2/0	1/0/0	0/1/3	50	30/40	10/0	10
	Common Value Added (CVA) Course		Environmental Science/ Education	4	3/3	1/0	0/1	100	60	20	20
	Total			20				400			



_			ırse						Distrik	oution of	Marks
Semester	Course Type	Feve	Name of the Course	Credit	Lect.	Tuto.	Pract. / Viva	Full Marks	Theory	Pract. / Tuto./ Viva-voce	Internal Assessment
	Major/DS Course (Core)	100-199	Foundation/ Introductory course	4	3/3/0	1/0/0	0/1/4	75	60/40	0/20	15
	Minor Course	100-199	-Do-	4	3/3/0	1/0/0	0/1/4	75	60/40	0/20	15
	Multi/Inter disciplinary			3	2/2/0	1/0/0	0/1/3	50	30/40	10/0	10
II	Ability Enhancement Course (AEC)[L <sub>2</sub> -1]		English or Equvint. Course from SWAYAM or UGC recognized others	2	2	0	0	50	40	0	10
	Skill Enhancement Course (SEC)			3	2/2/0	1/0/0	0/1/3	50	30/40	10/0	10
	Common Value Added (CVA) Course			4	3/3	1/0	0/1	100	80/60	0/20	20
Skill base			e (addition	afte	er securing	g 40 credit	s.				ramme
			40 credit ved to re-e			-			-		
Tot	al			20				400			



			rse						Distr	ibution o	f Marks
Semester	Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract./Viva	Full Marks	Theory	Pract. / Tuto./ Viva-voce	Internal Assessment
	Major/DS Course (Core)	200-299	Intermediate- level course	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	200-299	-Do-	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20 or 60	15
	Minor Course	200-299	Intermediate Level Course (Voc. Edn. & Trng.)	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
Ш	Multi/Interd isciplinary			3	2/2/0	1/0/0	0/1/3	50	40	0	10
	Ability Enhancement Course (AEC) [L <sub>1</sub> -2 MIL]		Arabic/ Bengali/Hindi/ Sanskrit/ Santali/ Urdu] or Equvlnt. Course from SWAYAM or UGC recognized others	2	2	0	0	50	40	0	10
	Skill Enhancement Course (SEC)			3	2/2/0	1/0/0	0/1/3	50	40	0	10
	otal			22				375			



									Distri	bution o	of Marks
Semester	Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract./ Viva	Full Marks	Theory	Pract. / Tuto./ Viva- voce	Internal Assessment
	Major/DS Course (Core)		Intermediate -level course	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	200-299	-Do-	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	200-299	-Do-	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20	15
IV	Minor Course	200-299	Intermediate Level Course (Voc. Edn. & Trng.)	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
	Ability Enhancement Course (AEC)[L <sub>2</sub> -2]		English or Equivalent Course from SWAYAM or UGC recognized others	2	2	0	0	50	40	0	10

Skill based vocational course (addl. 4 Cr) during summer term for 8 weeks, who will exit the programme after securing 83 cr.

For UG Diploma 83 credit + Additional 4 credit (work based vocational course) = 87 credit. Students are allowed to re-enter within 3 years within the stipulated max. period of 7 years.

Total 21 350

_									Distrib	ution of I	Marks
Semester	Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract. /Viva	Full Marks	Theory	Pract. / Tuto./ Viva- voce	Internal Assessment
	Major/DS Course (Core)	300-399	Higher-level course	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	300-399	-Do-	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	300-399	-Do-	5	4/3 or 0	1/0 or 0	0/2 or 5	75	60/40	0/20	15
V	Minor Course	200-299	Intermediate- level course	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
	Internship (for all students)			2	0	0	2	50	Projec	t - 30 + Viv	a - 20
	Total	·		21				350			·



ے									Distrib	ution of I	Marks
Semester	Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract. / Viva	Full Marks	Theory	Pract. / Tuto./ Viva- voce	Internal Assessment
	Major/DS		Higher-		3/3	1/0	0/1		_	0/20	
	Course	300-399	level	4	or 0	or 0	or 4	75	60/40	or 60	15
	(Core) Major/DS		course								
	Course	300-399	-Do-	4	3/3	1/0	0/1	75	60/40	0/20	15
	(Core)				or 0	or 0	or 4		00, 10	or 60	
	Major/DS				3/3	1/0	0/1			0/20	
	Course	300-399	-Do-	4	or 0	or 0	or 4	75	60/40	or 60	15
VI	(Core) Major/DS										
	Course	300-399	-Do-	4	3/3	1/0	0/1	75	60/40	0/20	15
	(Core)			•	or 0	or 0	or 4	, ,	33, 13	or 60	
	Minor Course	200-299	Intermediate Level Course (Voc. Edn. & Trng.)	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
	Total			20				375			

									Distrib	ution of N	<b>Marks</b>
Semester	Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract. /Viva	Full Marks	Theory	Pract. / Tuto./ Viva- voce	Internal Assessment
	Major/DS Course (Core)	400-499	Advanced course	6	5/4 or 0	1/0 or 0	0/2 or 6	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	400-499	-Do-	6	5/4 or 0	1/0 or 0	0/2 or 6	75	60/40	0/20 or 60	15
VII	Major/DS Course (Core)	400-499	-Do-	6	5/4 or 0	1/0 or 0	0/2 or 6	75	60/40	0/20 or 60	15
	Major/DS Course (Core)	400-499	-Do-	6	5/4 or 0	1/0 or 0	0/2 or 6	75	60/40	0/20 or 60	15
	Minor Course	300-399	Higher- level course	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
			li	nitiation	of Resea	rch Proje	ct/ Disse	rtation			
7	Total			28				375			



											Distribu	tion of N	<b>Marks</b>
	Semester		Course Type	Level	Name of the Course	Credit	Lect.	Tuto.	Pract /Viva	Full Marks	Theory	Pract. / Tuto./ Viva-voce	Internal Assessment
	oject/		Major/DS Course (Core)	400-499	Advanced course	6	5/4 or 0	1/0 or 0	0/2 or 6	75	60/40	0/20 or 60	15
	esearch Pr	tion	Minor Course	300-399	Higher-level course	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
IIIA	For UG Hons. With Research Project/	Dissertation	Research Project			12	0	0	12	225	Subr Resear Dissert	Present aration nission o ch Proje ation - 1 va - 90	& of ect/
						(	OR						
	ject/		Major/DS Course (Core)	400-499	Advanced course	6	5/4 or 0	1/0 or 0	0/2 or 6	75	60/40	0/20 or 60	15
	For UG Hons. without Research Project/	on	Major/DS Course (Core)	400-499	-Do-	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
III/	without R	Dissertation	Major/DS Course (Core)	400-499	-Do-	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
	· UG Hons.		Major/DS Course (Core)	400-499	-Do-	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
	For		Minor Course	300-399	Higher-level course	4	3/3 or 0	1/0 or 0	0/1 or 4	75	60/40	0/20 or 60	15
		To	tal			22				375			
To	otal (	Crec	lit/ Marks			174				3000			



Sem	7	and Broad	d Course	e Category	<mark>-wise Distribu</mark>	tion of cred	lits of
		the	<mark>Underg</mark> i	<mark>raduate Pr</mark>	ogramme		
Semester	Discipline Specific Courses Core ( Cr. 4-6 per Course)	Minor (Cr. 4 per Course)	Inter- disciplinary Courses ( Cr. 9)	Ability Enhancement Courses (AEC) (Language) (Cr 8)	Skill Enhancement Courses (Cr. 9) /Internship (Cr. 2-4) / Dissertation (Cr. 12)	Common Value Added Courses (Cr. 6-8)	Total Credits
ı	(100 level) 1 course Credit-4	(100 level) 1 course Credit-4	(1 course) Credit-3	(1 course) L <sub>1</sub> 1 (MIL.) (Cr 2)	SEC (1 course) Credit-3	(1 course) Cr. 4	20
	(100 level) 1 course Credit-4	(100 level) 1 course Credit-4	(1 course) Credit-3	(1 course) L <sub>2</sub> 1 (Eng.) (Cr 2)	SEC (1 course) Cr 3	(1 course) Cr. 4	20
II	relevant Discip	ine /Subject pr summer term ses earned duri	ovided they or interns	secure 4 cred	will be awarded UG Co its in work based voca ticeship in addition to r.	ational courses	40
Ш	(200 level) 2 courses Cr5 each	(200 & above) 1 course (Cr 4) Voc. Edn. & Trng.	(1 course) Credit-3	(1 course) L <sub>1</sub> 2 (MIL.) (Cr 2)	SEC (1 course) Credit-3	-1-	22
IV	(200 level) 3 courses, Cr 5 each	(200 & above) 1 course (Cr 4) Voc. Edn. & Trng.		(1 course) L <sub>2</sub> 2 (Eng.) (Cr 2)			21
		pline/Subject p	rovided the	y secure additio	s will be awarded UG D nal 4 credit in skill bas d year summer term.		83
V	(300 Level) 3 courses, Cr5 each	(200 & above) 1 course Credit-4			Internship Credit- 2		21
VI	(300 Level) 4 courses, Cr4 each	(200 & above) 1 course (Cr 4) Voc. Edn. & Trng.					20
Stude	nts who want to			gramme will be on securing 126	awarded UG Degree	in the relevant	124
VII	(400 Level) 4 courses Cr6 each	(300 & above) 1 course Credit-4			Project/ Dissertation initiation		28
VIII	(400 Level) 1 course, Credit-6	(300 & above) 1 course, Cr 4			(Seminar presentation, Preparation & Submission of Project/ Dissertation) Credit- 12		22
	(400 Level ) 4 courses, Cr 6,4,4 4	(300 & above) 1 course, Cr. 4	for 12 cre	dits in lieu of	dertaking research wi a research project / Di	issertation.	
Discip	line/Subject prov Vocational Educat	ided they secur	e 174 credits	5.	with Research) in redits will be offered i		174



### **EVALUATION OF CANDIDATES**

### **Evaluation shall be based on continuous assessment as follows:**

### Each Semester assessment shall be divided into Three (3) discrete components

- (i) C1-The first component of assessment shall be of 10% of total marks of each course of a semester and will be based on Class Attendance, Class Test or Assignment or seminar. It will be completed during the 1st two months (8 weeks) of each semester and 1/3rd of the syllabus will be completed.
- (ii) C2-The second component of assessment shall be of 10% of total marks of each course of semester as like as C1, but to be completed during the 2nd two months (16 weeks) of each semester and 2/3rd of the syllabus will be completed.

The continuous assessment of C1 and C2 will be consolidated during 16th week of the concerned semester. Appearance in C1& C2 is mandatory.

- (iii) C3-The third component of assessment shall be during the 21st-23rd weeks of a semester, a semester end examination shall be conducted for each course and the proportion of C3 will be 80% of the total marks in each course of the semester.
- (iv) The result of each course in a semester shall be based on the values of C1, C2 & C3 and shall be awarded in form of Grade Point.
- (v) Wherever there is no practical, performance on the tutorial portion of each course shall be assessed by the University along with the assessment of the component C3 during the semester end examination.
- (vi) Mechanism of computation of work load per week-
- 1 Credit=1 Theoretical Class of 1 hour duration.
- 1 Credit=1 Tutorial Class of 1 hour duration.
- 1 Credit=1 Practical Class of 2 hours duration.

### **DISTRIBUION OF MARKS OF DIFFERENT COURSES UNDER NEP-2020**

### A. For B.A. / B.Com. (Hons. & Gen.):

- (a) Class Attendance cum Internal Assessment (C1+C2): 20% of 75=15 Marks of which 5 Marks be reserved for Class Attendance (both Theoretical + Tutorial) in the following manner-
  - (i) Attendance between 50% & 60%=2 Marks
  - (ii) Attendance between 60% & 75%=3 Marks
  - (iii) Attendance between 75% & 90%=4 Marks
  - (iv) Attendance 90% and above=5 Marks
  - (v) 10 Marks be reserved for Class Test/Assignment/Seminar (Theoretical-5 & Tutorial-5).

(Minimum 15 Classes to be allotted for Tutorial portion.)

- (b) Semester-End-Examination (C3): 80% of 75=60 Marks be set for as follows.
  - (i) Answer 10 questions out of 15 carrying 02 marks each=10x2=20
  - (ii) Answer 04 questions out of 06 carrying 05 marks each=04x5=20
  - (iii) Answer 02 questions out of 04 carrying 10 marks each=02x10=20

(May not be a single question)

Total 60

### B. For B.Sc. (Hons. & Gen.):

- (a) C1+C2-Same as BA & B.Com. (Hons. & Gen.) except item (v) where 10 marks be reserved for Class Test/Assignment/Seminar (Theoretical-5 & Practical-5)
- (b) Semester-End-Exam (C3):
- (1) 20 marks be set for Practical Paper as follows:
  - (i) Lab Note Book: 05 Marks
  - (ii) Viva Voce: 05 marks
  - (iii) Experiment: 10 Marks
- (2) 40 marks be set for Theoretical Paper as follows
  - (i) Answer 05 questions out of 08 carrying 02 marks each=05x2=10
  - (ii) Answer 02 questions out of 04 carrying 05 marks each=02x5=10
  - (iii) Answer 02 questions out of 04 carrying 10 marks each=02x10=20

(May not be a single question)

**Total 40** 



### C. Distribution of Marks in AEC & SEC: each with 50 Marks

- (a) For AECC: In Semester-End-Exam (B.A./B.Sc./B.Com.) each Course carrying 4 & 2 credits respectively (i.e. Full marks 100 & 50)-MCQ be set and OMR Sheet be used.
- (b) For SEC:
- (1) Internal Assessment: 20% of Marks i.e.10 Marks be reserved for Class Test/Assignment/Seminar
- (2) Semester-End-Exam: 80% of 50 Marks i.e. 40 Marks be reserved for each Course as follows-
  - (i) Answer 05 questions out of 08 carrying 02 marks each=05x2=10
  - (ii) Answer 02 questions out of 04 carrying 05 marks each=02x5=10
  - (iii) Answer 02 questions out of 04 carrying 10 marks each=02x10=20

(May not be a single question)

Total 40

### **ADMISSION POLICIES**

### (Notice Board to be followed at the time of admission for changes, if there be any)

- ❖ Admission in UG 4 Year Hons. or Hons. with Research and 3 Year Degree Programme-2023-2024 (under NEP-2020) for B.A./B.Sc./B.Com./BCA will be made through college online process and Merit list will be prepared by the software automatically according to the candidate's preference and subject wise information during registration. Therefore students passed in H.S. Examination 2023, 2022, 2021 and 2020 are directed to follow the College Notice Board & College website (www.vmharipal.ac.in) for the said admission.
- ❖ An applicant passed H.S. (10+2) level or equivalent Board/ Council/ University/ Institution including West Bengal Board of Madrasah Education as recognized by the University of Burdwan (in 2023, 2022, 2021, and 2020) with at least 45% marks in aggregate and 50% marks in concerned subject (to be opted as Major) is eligible to apply for the particular Major subject in UG 4 Year Hons. or Hons. with Research Programme-2023-2024 (under NEP-2020) for B.A./B.Sc./B.Com./BCA. In this regard merit marks will be calculated taking marks of best four (each having full marks 100) subjects and the marks obtained in Bengali. Candidates passed in vocational course or passed from any Open University will not be eligible to apply. A candidate will not be considered if (s) he has been graduated in any other discipline.
- ❖ An applicant passed H.S. (10+2) level or equivalent Board/ Council/ University/ Institution including West Bengal Board of Madrasah Education as recognized by the University of Burdwan (in 2023, 2022, 2021, and 2020) with at least pass marks in aggregate is eligible to apply for 3 Year Degree Programme-2023-2024 (under NEP-2020) for B.A./B.Sc./B.Com. In this regard merit marks will be calculated taking % of marks of best 4 (four) subject marks (having full marks 100 in each) and in Lab-based subject pass marks should be required both in theory and practical papers seperately. Candidates passed from Vocational Engineering & Technology with pass marks in Mathematics or Vocational Agriculture or Vocational Business & Commerce or Vocational Home Science in the year 2023, 2022, 2021, and 2020 is also eligible to apply. But, a candidate passed from any Open University will not be eligible to apply. A candidate will not be considered if (s) he has been graduated in any other discipline.
- Admission to BCA 4 Year Hons. or Hons with Research (3-yrs. / 6-Semesters Self-Financing Course) for session 2023-24 will be held through online Registration. Candidates passed in H.S. or Equivalent Exam (with minimum 50% Aggregate Marks) along with 50% (minimum) marks in Mathematics or Computer Application or Computer Science in the year 2023, 2022, 2021 and 2020 may apply online through college website (www.vmharipal.ac.in).
- Candidates passed from Vocational Engineering & Technology with 50% (minimum) marks in Mathematics or Computer Application in the year 2023, 2022, 2021 and 2020 may also eligible to apply.
- ❖ Admission will be made purely on the basis of merit, while for GEN-EWS/SC/ST/OBC-A/OBC-B, the usual reservation system (10%/22%/6%/10%/7%) respectively including 5% PH in each case will be followed.



- ❖ For Candidates passing out their H.S. Examination in the previous year, i.e. 2022, 2021, 2020 may get admission in 3 Year Degree Programmes of Arts, Science & Commerce stream without any deduction.
- ❖ In 4 Year Hons. or Hons with Research Programme for B.A., B.Sc. students may opt maximum three different Major Subjects in single registration (online) along with 3 Year Degree Programmes.
- ❖ In the 3 Year Degree Programmes admission online registration will proceed along with the 4 Year Hons. or Hons with Research Programme according to notification, on the basis of aggregate marks i.e. best five.
- During Registration attachment of scanned copy of original H.S. Mark Sheet and Caste Certificate (SDO) are mandatory.

### **MERIT LIST GENERATION**

Note: In case marks are not awarded but grade points (GP) are awarded, GP is to be converted into marks on 100 point scale (for 10 point grade scale it can be done by simple multiplication of grade point by 10), If letter-grades with range of marks for the letter grades are given, then the mid-value of the range of a particular letter-grade will be considered for determination of % of marks.

- Calculate % of best 4 (four) subject marks as per H.S. or equivalent level mark sheet. Environment studies will not be considered.
- ❖ In case of CBSE and ISC (12th standard), Consider % of best 4 (four) subject marks. In case of CBSE and ISC (12th standard), Consider 2 or 1 languages(s) as available +3 best elective subjects and find % of aggregate marks.
- Calculate % of marks in the subject chosen as Major Subject, consider marks of that subject.

### **TIE-BREAKING OF MERIT MARKS**

- **❖** The following rules are to be applied sequentially whenever the merit marks of candidates are calculated to be identical.
  - > For UG 4 Year Hons. or Hons. with Research Programme-2023-2024 (under NEP-2020) for B.A./B.Sc./B.Com./BCA
  - 1. Original Merit Marks added with again % of marks obtained by the candidate in the subject (for the applied Honours course) at 10+2 level will be considered to break the tie. Percentage marks (on the basis of best five subjects) obtained by the candidate at 10+2 level will be considered to break the tie.
  - 2. Step-1 total merit score added with 1st best subject marks obtained by the candidate at 10+2 level will be considered to break the tie. Percentage marks obtained by the candidate at 10 level (Madhyamik or equivalent) will be considered to break the tie.
  - 3. Step-2 merit marks added with 2nd best subject marks obtained by the candidate at 10+2 level will be considered to break the tie.
  - 4. Step-3 total merit marks added with 3rd best subject marks obtained by the candidate will be considered to break the tie.
  - 5. Step-4 total merit marks added with 4th best subject marks obtained by the candidate will be considered to break the tie.
  - ➤ For UG 3 Year Degree Programme-2023-2024 (under NEP-2020) for B.A./B.Sc./B.Com./BCA
  - 1. Original Merit score added with Marks obtained by the candidate in the 1st best subject among the 4 at 10+2 level will be considered to break the tie.
  - 2. Step-1 total merit score added with 2nd best subject marks obtained by the candidate at 10+2 level will be considered to break the tie.
  - 3. Step-2 merit marks added with 3rd best subject marks obtained by the candidate at 10+2 level will be considered to break the tie.



4. Step-3 total merit marks added with 4th best subject marks obtained by the candidate will be considered to break the tie.

### **ACADEMIC DISCIPLINES TO BE MAINTAINED**

- According to the guidelines framed by the University of Burdwan, a student will have to attend at least 75% of their classes to appear as a regular student in the Final Examination.
- ❖ Students having attendance less than 75% but above 60% will be declared NON-COLLEGIATE. However, they will be allowed to sit for the final Examination after attending interface meeting to the Departments along with the Guardians.
- Students are expected to pay respect and extend co-operation to Teaching and Non-teaching staff.
- Students should keep the college campus clean.
- Students must not loiter in the veranda in front of the running class rooms.
- Every student should bring with him Identity Card without fail and it is to be shown when required.
- Students are directed to go through the Notice Board regularly.
- Under NEP-2020 students have to create his/her Academic Bank of Credit (ABC) ID through Digi-Locker which has now become compulsory to get their registration, appearing in the examination and getting any certificates pertaining to the academics in Digi-Locker as per the direction of the University of Burdwan.

### **Registration & Enrolment:**

Every new student must fill up the prescribed registration form with prescribed fee according to the college notice.

### **Filling up of Forms for B.U. Examination:**

Generally, students are to fill up forms for Sem-I to Sem-VI Examinations as per the time schedule published by the University. Students will have to pay University Examination fees as per following rate:

- (i) Examination Fee: Rs.210.00
- (ii) BCA: Rs.1,000.00

### **❖** Admit Card:

Student appearing at each semester-end examination are to collect admit cards as per notice before the commencement of the said examinations. Registration Certificate must be produced at the time of receiving the Admit Card.

### Internal Assessment:

Continuous assessment activities will be done on the basis of class attendance, class test or assignment or seminar. Assessment shall be held on 10% of the total marks of each Course of a Semester, therefore, each semester assessment shall be divided into three discrete components viz. C-1, C-2 and C-3.

### **\*** Tutorial:

Tutorial classes are regularly arranged for non-lab-based courses and tutorial portion of each with the Assessment of the components C-3 during the semester-end examination.

### **SC/ST/Minorities/PH Stipend:**

Student belonging to SC/ST/Minorities/PH category are entitled to get stipend as and when available from the Govt. SC/ST students are required to collect forms from the college office and they should submit the filled-up forms counter signed by the Principal to the Block Development Officer within two months from the commencement of classes. Physically Handicapped students are also asked to contact with the Block Development Officer for their stipend immediately after the commencement of their classes.

### **Syllabus, Modules & Papers:**

Modularized syllabuses and University question papers of previous years of all Honours and Pass subjects are available at the college library.



### **OTHER ACTIVITIES**

### **❖** National Service Scheme (NSS):

The National Service Scheme (NSS) was first launched by the permission of the University of Burdwan since 1969 headed by Prof. Nemai Sadhan Basu with 1 Unit. Later due to the developing interest of the students the NSS has now almost 200 students comprising of 2 Units guided by two Programme Officers. The objectives of NSS are to:

- (i) Enable the students to understand the community and to adapt to the needs of the social environment.
- (ii) Develop socio economic awareness and encourage the students to contribute to the welfare of the society.
- (iii) Take part in socio-economic activities designed to tackle social problems.

Overall, the motto of NSS is 'NOT ME BUT YOU'.

**Present Programme Coordinators:-**

Unit-I: Dr. Chandan Kr. Dan, Assistant Professor in Political Science.

Unit-II: Mr. Tanmoy Dey, Assistant Professor in Computer Science.

### **❖** Journal:

An Annual Journal of the Teachers, containing articles/essays on different subjects and book reviews is usually brought out in July-August every year for academic enrichment of the teachers and the taught.

### Library:

The College has a big computerized well-furnished 3,500 sq. ft. (approx.) library containing more than 32,000(+) books including text books, reference books etc. is situated within the campus. Students may consult reference books and take notes in the reading room attached to the library. Library remains open on all working days. There is an open access (OPAC) in the library for all students. The College also has a Dynamic/Responsive Library Website to provide online services to the students, teachers, and research scholars. Through the Digital Library, available in the college Website, students can access online study materials, question papers, syllabi, etc. easily. Besides, each Hons. Department is provided with seminar library exclusively for the Hons. Students.

### **\*** Facilities:

- (1) Digital Library for accessing online study materials, question papers, syllabi, etc. through College Website (2) Well-furnished Reading Room facility. (3) Study corner with magazines and newspapers. (4) Open access system for the students. (5) Career Counselling Cell to have guidance from the teachers.
- (6) Facility of going through syllabus Modules and set of University question paper. (7) Facility of photocopying relevant papers with permission from the Library Authority. (8) Facility of taking books against deposit money till the University Examination is over. (9) Best Reader's award for the students. (10) Wall Magazines published once a year, separately by different departments. (11) Six Memorial Prizes for awarding Honours Students in final semesters securing 1st, 2nd and 3rd positions will be awarded. (12) Female students may apply for hostel facility. Hons. Students staying more than 60 km far from the college will be given priority. (13) Railway concession forms are available. (14) Separate study room with giant screen for accessing online course modules and video lectures.

### **Xerox Centre:**

Xerox facility is available in the college premises on all working days except University Examination days. This facility is restricted to the current students for photocopying only reading materials available from the library at considerable rate.

### **❖** Alumni Association:

The ex-students of the college have formed an alumni association. This helps in maintaining a link between the past and the present students. Apart from conducting various programmes in the college, the past pupils share a healthy relation with the current students. We are informed about the different job prospects and possible ways of pursuing higher studies from them. This warm exchange of views helps the younger students to increase their professional values accordingly.



### Online Teaching-Learning Management System / Google Classroom / Google Meet, etc.:

Electronic Teaching Learning Management System, Google Classroom, Google Meet Class and Digital Library facilities have been introduced through College Website so that the students can easily access online classes, study materials, question papers, syllabi, etc. in broadening their horizon of learning. This Online Teaching-Learning process helps our students to continue their learning especially in the emergent situation of COVID-19 pandemic, maintaining physical distancing. In this system faculties upload the tutorial notes, study materials in different formats for the students of B.A./B.Sc./B.Com/BCA (Hons. & General). Students have 24/7 access to this unique system through the navigation menu (Online Study Material) available in the College Website. Students can download all the said materials from this system. Moreover the College has introduced Online Assignment (MCQ & Broad Type) system through College Website since 17th April, 2020 along with the present system. Faculties can create MCQ & Broad Type assignments by uploading questions and students are able to give answer online by attending the assignment in the stipulated date and time. Students are also able to get the Result (Performance Report) individually, along with the question and correct answer key, immediately after completion of the Assignment.

### Google G-Suite Education Subscription:

Our College has Google G-suite Education subscription and Institutional Email Id for our faculty members. Online classes, seminar, presentation, webinar are organized through Google-Meet platform. Students can attend these programmes using their Computer/Laptop or Smart Phone sitting at their home.

### **Sanitary Napkin Vending Machine & Incinerator for Girls' Student:**

In way to maintain health and hygiene, Sanitary Napkin Vending Machine & Incinerator has been installed in the Girls' Common Room so that the Girls' Student can get the sanitary napkin in almost free of cost (Rs. 5/per napkin) at the College premises during the College hour.

### **Achievements of the College:**

Our College was the University Champion of Inter-College (non-Govt.) Football Tournament held in 2018. In 2019 the College was awarded with the First prize in District Level Youth Parliament Competition. The College was awarded for best performance in "Kanyashree Prakalpa" for the year 2019-20 in Hooghly District. 150 students of our College, out of which 45% are from SC, ST, OBC-A & B category, got selected for getting IT training to be imparted by TATA Consultancy Service (TCS) in 2021 under Youth Employability Programme (YEP)-2021, 2022 and 2023.

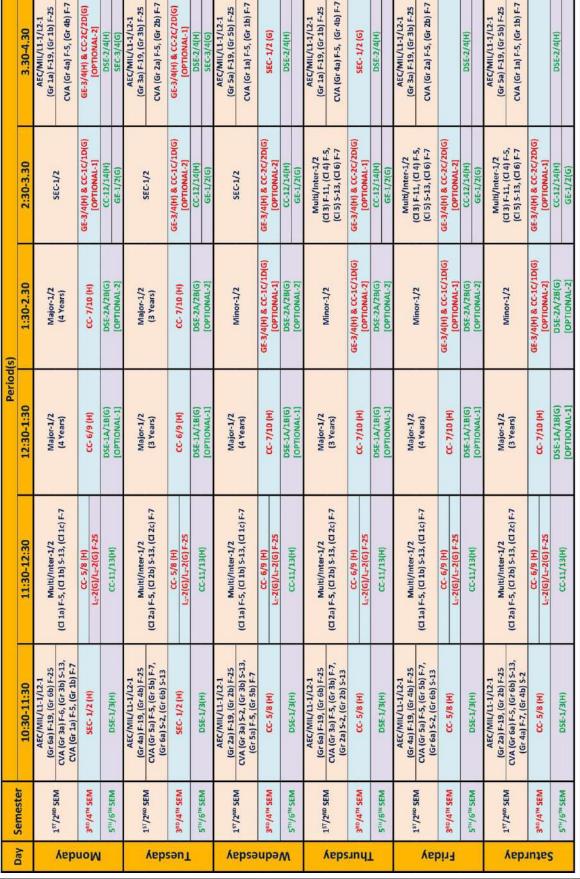








# MASTER ROUTINE FOR THE ACADEMIC SESSION 2023-2024 [UNDER NEP 2020 and CBCS] [B. A. & B.COM.] [DAY SECTION] VIVEKANANDA MAHAVIDYALAYA, HARIPAL, HOOGHLY







# VIVEKANANDA MAHAVIDYALAYA, HARIPAL, HOOGHLY

MASTER ROUTINE FOR THE ACADEMIC SESSION 2023-2024 [UNDER NEP 2020 and CBCS] [B. SC. & BCA] [DAY SECTION]

1		40.00 44.00	***	***	00 00 00 00	00 00 00	000000
Day	Semester	10:30-11:30	11:30-12:30	12:30-01:30	01:30-02:30	02:30-03:30	03:30-04:30
	1ST/2ND Com	AEC/MIL/L1-1/L2-1 (Gr 6a) F-19, (Gr 6b) F-25	Multi/Inter-1/2	Major 1/2 III	Jas	SEC 1/2 [b]	AEC/MIL/L1-1/L2-1 (Gr 1a) F-19, (Gr 1b) F-25
Monday		CVA (Gr 3a) F-6, (Gr 3b) S-13, CVA (Gr 1a) F-5, (Gr 1b) F-7	(Cl 1c) F-7	major 4/ 4 [1]		1-1-1	CVA (Gr 4a) F-5, (Gr 4b) F-7
	3 <sup>RD</sup> /4 <sup>TH</sup> Sem.	SECH 1/2 + SECG 1/2	ССН 5/8 [Т]	CCH 6/9 [T]	GE 3/4 [T] + CCG 3/4 [T] (OPT 2)	GE 3/4 [P] +	GE 3/4 [P] + CCG 3/4 [P] (OPT 3)
	5 <sup>тн</sup> /6 <sup>тн</sup> Sem.	CCH 11/13 [T]	CCH 12/14 [P]	/14 [P]	DSEH 1/3 [T]	DSEG [P	DSEG [P] (OPT 1)
Torogram	1 <sup>st</sup> /2 <sup>ND</sup> Sem.	AEC/MIL/1.1/12:1 (Gr 4a) F.19, (Gr 4b) F.25 CVA (Gr 5a) F-5, (Gr 5b) F-7, (Gr 6a) S-2, (Gr 6b) S-13	Multi/Inter-1/2 (Cl 2a) F-5, (Cl 2b) 5-13, (Cl 2c) F-7	Minor 1/2 [T]	Major	Major 1/2 [P]	AEC/MIL/11-1/L2-1 (Gr 3a) F-19, (Gr 3b) F-25 CVA (Gr 2a) F-5, (Gr 2b) F-7
Inesnay	3 <sup>RD</sup> /4 <sup>TH</sup> Sem.	8/5 HDD	/8 [T]	CCH 7/10 [T]	GE 3/4 [T] + CCG 3/4 [T] (OPT 3)	GE 3/4 [P] + CC	GE 3/4 [P] + CCG 3/4 [P] (OPT 1)
	5 <sup>TH</sup> /6 <sup>TH</sup> Sem.	CCH 11/13 [P]	(13 [P]	CCH 12/14 [T]	DSEH 2/4 [T]	DSEG IP	DSEG [P] (OPT 2)
Wednesday	1 <sup>sT</sup> /2 <sup>ND</sup> Sem.	AEC/MIL/1.1/12.1 (Gr 2a) F-19, (Gr 2b) F-25 CVA (Gr 3a) S-2, (Gr 3b) S-13, (Gr 5a) F-5, (Gr 5b) F-7	Multi/Inter-1/2 (Cl 1a) F-5, (Cl 1b) 5-13, (Cl 1c) F-7	Major 1/2 [T]	Minor 1/2 [T]	SEC 1/2 [1]	AEC/MIL/11-1/L2-1 (Gr Sa) F-19, (Gr Sb) F-25 CVA (Gr 1a) F-5, (Gr 1b) F-7
	3 <sup>RD</sup> /4 <sup>TH</sup> Sem.	SECH 1/2 + SECG 1/2	GE 3/4 [T] + CCG 3/4 [T] (OPT 3)	GE 3/4 [P] + CCG 3/4 [T] (OPT 1)	[山 6/9 нээ	2 НЭЭ	CCH 7/10 [P]
	5 <sup>TH</sup> /6 <sup>TH</sup> Sem.	CCH 12/14 [T]	CCH 11/13 [T]	DSEH 2/4 [T]	DSEG [T] (OPT 1)	HESC	DSEH 1/3 [P]
Thursday	1 <sup>sT</sup> /2 <sup>ND</sup> Sem.	AEC/MIL/11-1/12-1 (Gr 6a) F-19, (Gr 6b) F-25 CVA (Gr 3a) F-5, (Gr 3b) F-7, (Gr 2a) S-2, (Gr 2b) S-13	Multi/Inter-1/2 (CI 2a) F-5, (CI 2b) 5-13, (CI 2c) F-7	Major 1/2 [T]	SEC 1/2 [1]	Multi/Inter-1/2 (CI 3) F-11, (CI 4) F-5, (CI 5) S-13, (CI 6) F-7	AEC/MIL/11-1/12-1 (Gr 1a) F-19, (Gr 1b) F-25 CVA (Gr 4a) F-5, (Gr 4b) F-7
	3 <sup>RD</sup> /4 <sup>TH</sup> Sem.	GE 3/4 [T] + CCG 3/4 [T] (OPT 2)	CCH 7/10 [T]	10 [1]	GE 3/4 [P] + CCG 3/4 [T] (OPT 1)	) нээ	ссн 6/9 [Р]
	5 <sup>TH</sup> /6 <sup>TH</sup> Sem.	SECG	CCH 12/14 [T]	DSEH 2/4 [P]	[b]	DSEG [P	DSEG [P] (OPT 3)
Friday	1 <sup>ST</sup> /2 <sup>ND</sup> Sem.	AEC/MIL/1.1/12.1 (Gr 4a) F.19, (Gr 4b) F.25 CVA (Gr 5a) F.5, (Gr 5b) F.7, (Gr 6a) S.2, (Gr 6b) S.13	Multi/Inter-1/2 (Cl 1a) F-5, (Cl 1b) 5-13, (Cl 1c) F-7	Major 1/2 [T]	Minor 1/2 [T]	Multi/Inter-1/2 (CI 3) F.11, (CI 4) F.5, (CI 5) S-13, (CI 6) F.7	AEC/MIL/11-1/L2-1 (Gr 3a) F-19, (Gr 3b) F-25 CVA (Gr 2a) F-5, (Gr 2b) F-7
áppii.	3 <sup>RD</sup> /4 <sup>TH</sup> Sem.	ССН 5/8	(8 [P]	CCH 7/10 [T]	GE 3/4 [T] + CCG 3/4 [T] (OPT 3)	GE 3/4 [T] + CCG 3/4 [T] (OPT 2)	
	5 <sup>TH</sup> /6 <sup>TH</sup> Sem.	SECG	DSEH 1/3 [T]	DSEH 2/4 [T]	DSEG [T] (OPT 2)	DSEG [P] (OPT 3)	
Saturday	1 <sup>sT</sup> /2 <sup>ND</sup> Sem.	AEC/MIL/11-1/12-1 (Gr 2a) F-19, (Gr 2b) F-25 CVA (Gr 6a) F-5, (Gr 6b) S-13, (Gr 4a) F-7, (Gr 4b) S-2	Multi/Inter-1/2 (CI 2a) F-5, (CI 2b) 5-13, (CI 2c) F-7	Minor 1/2 [9]	[b]	Multi/inter-1/2 (Cl 3) F-11, (Cl 4) F-5, (Cl 5) S-13, (Cl 6) F-7	AEC/MIL/11-1/12-1 (Gr Sa) F-19, (Gr Sb) F-25 CVA (Gr 1a) F-5, (Gr 1b) F-7
	3 <sup>RD</sup> /4 <sup>TH</sup> Sem.	CCH 5/8 [T]	ССН 6/9 [Т]	[1] 6/9	GE 3/4 [T] + CCG 3/4 [T] (OPT 1)	GE 3/4 [P] +	GE 3/4 [P] + CCG 3/4 [P] (OPT 2)
	5 <sup>TH</sup> /6 <sup>TH</sup> Sem.	CCH 11/13 [T]	DSEH 1/3 [T]	DSEG [P] (OPT 2)	DSEG [T] (OPT 3)	DSEG [T] (OPT 1)	
General Course Category	se Category	.do	T1	T40	2	dO Ob	OPT 3
B.Sc. Pure Science	Science	Chemistry/Electronics	Electronics	Mathematics	rtics	Physics/Com	Physics/Computer Science
B.Sc. Bio. Science	Science	Chemistry	istry	Botany	^	Zoo	Zoology



### MEMBERS OF THE GOVERNING BODY

Mr. Bablu Gayen President
Dr. Asim Kumar Samanta Principal

Dr. Abhijit Pakira

Dr. Karabi Manna

University Nominee

University Nominee

Government Nominee

Mr. Pradip Dolui

Mr. Swarup Kumar Mitra

University Nominee

Government Nominee

WBSCHE Nominee

Dr. Partha Chattejee Teachers' Representative
Ms. Sanchaita Ghosh Teachers' Representative
Dr. Chandan Kumar Dan Teachers' Representative

Mr. Santasubhra Koley Non-Teaching Staffs' Representative

### THE COLLEGE FAMILY

Dr. Asim Kumar Samanta Principal
Dr. Uday Datta Bursar

Ms. Sanchaita Ghosh Secretary of Teachers' Council (TCS)

Mr. Prosenjit Ghosh Assistant Secretary of Teachers' Council (ATCS)

### **DEPARTMENTS**

### ❖ Bengali Language & Literature

Dr. Bidhan Chandra Biswas, M.A., Ph.D.

Associate Professor
Mrs. Priyanka Chaudhuri, M.A.

Associate Professor
Dr. Dipan Das, M.A. (Double), Ph.D.

Assistant Professor
Dr. Abid Hasan, M.A., Ph.D.

Assistant Professor

Mrs. Jhumpa Pal Datta, M.A. SACT-II
Mr. Souvik Chattopadhyaya, M.A., M.Phil., NET SACT-I
Ms. Priya Patra, M.A., NET SACT-I

### English Language & Literature

Ms. Sanchaita Ghosh, M.A.

Associate Professor
Md. Bagbul Islam, M.A.

Assistant Professor
Mrs. Prothoma Saha, M.A.

Assistant Professor

Dr. Ayan Kanti Ghosh, M.A., M.Phil. SACT-I
Mr. Susnata Bhattacharya, M.A., NET SACT-I
Mr. Bidesh Kr. Sur Roy, M.A., M.Phil. SACT-II



#### Sanskrit Language & Literature

Mrs. Nandita Barui, M.A., M.Phil. **Assistant Professor** Mr. Biswajit Patra, M.A., M.Phil. **Assistant Professor** Dr. Ananda Mukhopadhyay, M.A. (Double), Ph.D. **SACT-II** Mr. Pradip Chakraborty, M.A. **SACT-II** Mrs. Kalpana Das, M.A. **SACT-II** Mr. Prosenjit Chattopadhyay, M.A., M.Phil., NET SACT-I Dr. Suvajit Samanta, M.A., M.Phil., Ph. D. **SACT-II** Mr. Suman Maji, M.A. **SACT-II** 

#### \* History

Dr. Chiranjib Konar, M.A., M.Phil., Ph. D.

Assistant Professor
Dr. Sampa Ghosh, M.A., Ph. D.

Assistant Professor
Mr. Prosenjit Ghosh, M.A., M.Phil.

Assistant Professor
Mr. Aloke Chakraborty, M.A., M.Phil.

Mrs. Saswati Mukhopadhyay, M.A.

SACT-II
Ms. Sukanaya Nandi, M.A.

SACT-II

#### Political Science

Dr. Sibtosh Bandyopadhyay, M.A., Ph.D.

Associate Professor
Mr. Sourav Kr. Modak, M.A., M.Phil.

Assistant Professor
Mr. Sarbajit Roy Chowdhury, M.A.

Assistant Professor
Dr. Chandan Kr. Dan, M.A., M.Phil., Ph.D.

Assistant Professor
Mrs. Tapasi Das, M.A.

SACT-II

Mrs. Mitra Sarkar, M.A., M.Phil.

SACT-II

#### Philosophy

Mrs. Mitali Mukhopadhyay, M.A.

Mr. Prasenjit Roy, M.A.

Dr. Rina Banerjee (Ghosh), M.A., M.Phil., Ph.D.

Mrs. Mousumi Pal, M.A.

Mrs. Shanta Kundu, M.A., M.Phil.

Mrs. Saswati Sarkar, M.A., NET

SACT-II

SACT-II

SACT-II

**Associate Professor** 

#### \* Geography

Dr. Mainak Kr. De, M.A., Ph.D., M.Sc. in ENVS

Mr. Aniruddha Chatterjee, M.A.

Mr. Anal Mondal, M.A.

Assistant Professor

Assistant Professor

Mrs. Kathika Adak, M.A.

SACT-II



#### Education

Mrs. Pramila Maji, M.A., M.Phil.

Assistant Professor
Mr. Chayan Das, M.A., M. Phil.

Assistant Professor
Mrs. Shukla De, M.A., M.Phil.

Mr. Sambhu Nath Mandal, M.A.

Mrs. Arpita Bhowmick, M.A.

SACT-II
Mr. Sayan Dey, M.A.

SACT-II
SACT-II

#### Physical Education

Dr. Sandip Kr. Mandal, M.P.Ed., Ph.D.

Assistant Professor
Mr. Kalicharan Ghosh, M.P.Ed.

SACT-II

#### Santali

Mr. Bablu Tudu, M.A., SET SACT-II

#### \* Mathematics

Dr. Ajay Bhattacharya, M.Sc., Ph.D.

Associate Professor
Dr. Rituparna Ghosh, M.Sc., Ph.D.

Assistant Professor
Mr. Tanmoy Seth, M.Sc., NET

Ms. Madhupa Samanta, M.Sc.

SACT-II

Ms. Sramana Chatterjee, M.Sc.

SACT-II

Ms. Piyali Paramanik, M.Sc.

SACT-II

#### Physics

Dr. Partha Chatterjee, M.Sc., Ph.D.

Associate Professor

Mr. Debtanu Ghosh, M.Sc.

SACT-II

Sk. Abdul Rafik, M.Sc.

SACT-II

#### \* Electronics

Dr. Tanmoy Datta, M.Tech., Ph.D.

Assistant Professor

Mrs. Piyali Ghosh, M.Sc.

SACT-II

#### Chemistry

Dr. Kakali Sharma, M.Sc., Ph.D.

Associate Professor

Mr. Gourab Ghosh, M.Sc., SET

Mr. Snehasis Chatterjee, M.Sc.

SACT-II

#### \* Botany

Dr. Sangram Sinha, M.Sc., Ph.D.

Assistant Professor
Dr. Priyanka Chatterjee, M.Sc., Ph.D.

Ms. Madhumanti Sinha, M.Sc.

SACT-II

Mrs. Lipika Paul, M.Sc.

SACT-II



#### Computer Science & Computer Application

Dr. Uday Datta, M.Com., Ph.D., ICMA(I)

Mr. Tanmoy Dey, M.Tech. **Assistant Professor** Mrs. Pramila Soren, MCA **Assistant Professor** Mr. Sugata Adak, MCA **SACT-II** Mr. Atanu Datta, MCA **SACT-II** Mr. Indrajit Chatterjee, MCA, NET SACT-I Mr. Sanjoy Kumar, MCA, SET SACT-I Mr. Dulal Kumbhakar, MCA, NET & SET SACT-I Mr. Saikat Banerjee, MCA, NET SACT-I

#### \* Nutrition

Dr. Angira Das, M.Sc., Ph.D.

Mr. Binayak Roy, M.Sc.

Mrs. Titas Bhaduri, M.Sc.

Mr. Subhadeep Dutta, M.Sc., NET

Ms. Debasmita Palsani, M.Sc., NET

SACT-I

SACT-I

SACT-I

#### \* Zoology

Dr. Rajib Majumder, M.Sc., Ph.D.

Mr. Abhijit Pakhira, M.Sc., NET

SACT-I

Dr. Aparajita Choudhury, M.Sc., Ph.D.

Mr. Somjit Banerjee, M.Sc.

SACT-II

Ms. Tusita Pal, M.Sc.

SACT-II

#### \* Commerce

Mr. Anjan Dasgupta, M.Com., M.Phil., ICSI(I) **Assistant Professor** Mr. Parimal Kr. Bera, M.Com., M.Phil., B. Lib. **Associate Professor** Sc., B. Ed., AICWAI Mr. Ashim Kr. Adhya, M.Com. **Assistant Professor** Dr. Kaushik Chakraborty, M.Com., B. Ed., MBA, **Assistant Professor** M. Phil., Ph.D. Mr. Pradip Kr. Mukhopadhyay, M.Com., B. Ed., **SACT-II** M.Phil. **SACT-II** Mr. Sampad Chowdhuri, M.Com. Mrs. Mithu Ray, M.A. (Econ.) **SACT-II** Mr. Kiranmay Bera, M.Com., M.Phil., NET SACT-I

Associate Professor

#### \* Library

Dr. Animesh Bhattyachraya, M.A., M.LIS., Librarian M.Phil., Ph.D.

Ms. Soma Mitra, M.LIS. Librarian



#### **OFFICE ADMINISTRATION**

#### **Office Staffs**

Mr. Shakti Banerjee Head Clerk
Accountant Vacant
Cashier Vacant

Mr. Kajal Kumar Basu Clerk cum Stenographer

Mr. Rabindranath Barui Clerk
Mr. Srikanta Pakira Clerk

Mr. Palash Chandra Koley Electrician cum Caretaker

Mr. Pranab Kumar Basu Computer Technician (Casual Staff)

Mr. Samiron Das Program Manager Technician (Casual Staff)

Mr. Aloke Das

Office Peon (Casual Staff)

Mr. Dilip Dey

Office Peon (Casual Staff)

Mr. Pramit Das Office Assistant & Football Coach (Casual Staff)

#### **Laboratory Staffs**

Mr. Jagneswar Hansda

Skilled Laboratory Attendant (Chemistry)

Mr. Gautam Kumar Majhi

Skilled Laboratory Attendant (Comp. Sc.)

Mr. Suvendu Biswas

Skilled Laboratory Attendant (Botany)

Skilled Laboratory Attendant (Zoology)

Mr. Prasanta Soren

Skilled Laboratory Attendant (Electronics)

Mr. Bulan Chandra Das

Skilled Laboratory Attendant (Geography)

Mr. Kamal Ghosh Laboratory Attendant (Physics)

Mr. Pritam Adhikari Laboratory Attendant (BCA) (Casual Staff)

Mr. Jajati Singha Roy Laboratory Attendant (Nutrition) (Casual Staff)

#### **Library Staffs**

Mr. Bimal Malik, M.A., B.LIS.

Library Assistant (Casual Staff)

Library Clerk Vacant
Library Peon Vacant

#### **Other Staffs**

Mr. Santasubhra Koley Guard
Mr. Soumen Bauri Sweeper
Mr. Shyamal Kumar Durlay Guard

Mr. Asim Karmakar

Mrs. Baby Sardar

Mr. Nilkamal Santra

Mr. Hemanta Soren

Mr. Uttam Paladhi

Sweeper (Casual Staff)

Sweeper (Casual Staff)

Gardener (Casual Staff)

Guard (Daily Wages Basis)



#### **DIFFERENT SUB-COMMITTEES**

#### **Finance**

Dr. Asim Kumar Samanta, Principal

Mr. Bablu Gayen, President, Governing Body

Dr. Partha Chatterjee, GBM-TR

Ms. Sanchaita Ghosh, GBM-TR

Dr. Chandan Kr. Dan, GBM-TR

Mr. Aloke Santra, GBM-Govt. Nominee

Mr. Pradip Dolui, GBM-Govt. Nominee

Dr. Abhijit Pakira, GBM-University Nominee

Dr. Karabi Manna, GBM-University Nominee

Mr. Santasubhra Koley, GBM-NTR

#### **Academic**

Dr. Asim Kumar Samanta, Principal

**GBM-TRs** 

**GBM-NTRs** 

**TCS** 

**ATCS** 

**All HODs** 

#### **Admission**

Dr. Asim Kumar Samanta, Principal

**GBM-TRs** 

**GBM-NTRs** 

**TCS** 

**ATCS** 

All HODs

Office Superintendent

Students' Member (only two)

#### **Examination**

**Dr. Asim Kumar Samanta, Principal** 

TC Nominee for Semester I to VI

NT Nominee for Semester I to VI

Office Superintendent

#### **College Construction, Development &**

#### **Purchase**

**GBM-TRs** 

**TCS** 

**ATCS** 

Dr. Uday Datta, Bursar

Dr. Sibtosh Bandyopadhyay (Convenor)

Dr. Rajib Majumder

Sri. Sarbajit Roy Chowdhuri

Assistant Engineer, Zilla Parishad

**Technical Assistant Engineer, Zilla Parishad** 

#### Library

**GBM-TRs** 

TCS

**ATCS** 

Dr. Animesh Bhattacharya (Convenor)

Ms. Soma Mitra (Jt. Convenor)

Dr. Sibtosh Bandyopadhyay

Dr. Rajib Majumder

Sri. Prosenjit Ghosh

Dr. Dipan Das

Sri. Anal Mondal

Dr. Kaushik Chakraborty

#### Routine

**GBM-TRs** 

TCS

**ATCS** 

Sri Anjan Dasgupta

Dr. Angira Das

Dr. Chandan Kr. Dan (Convenor)

Sri. Tanmoy Dey

Sri. Biswajit Patra

Dr. Abid Hasan

Dr. Rituparna Ghosh

#### **Leave & Service Book**

**GBM-TRs** 

**GBM-NTRs** 

TCS

**ATCS** 

Dr. Uday Datta (Convenor)

Dr. Kakali Sharma (Jt. Convenor)

Dr. Rajib Majumder

**Smt. Prothoma Saha** 

Dr. Tanmoy Datta

Sri. Chayan Das

Smt. Nandita Barui

Sri. Biswajit Patra

#### **Provident Fund**

**GBM-TRs** 

TCS

**ATCS** 

Dr. Ajay Bhattacharya (Convenor)

Dr. Uday Datta (Bursar)

Sri. Tanmoy Dey

Smt. Prothoma Saha

Dr. Kaushik Chakraborty

#### **Culture & Seminar**

**GBM-TRs** 

TCS

**ATCS** 



Smt. Mitali Mukhopadhyay

Smt. Priyanka Choudhury

Dr. Mainak Kr. De (Convenor)

**Smt. Soma Mitra** 

Dr. Sampa Ghosh

Dr. Dipan Das

#### **Women's Hostel**

**GBM-TRs** 

**TCS** 

**ATCS** 

Dr. Uday Datta (Bursar)

#### **Placement & Promotion**

**GBM-TRs** 

**TCS** 

**ATCS** 

Dr. Partha Chatterjee

**Dr. Sandip Kumar Mandal** 

Dr. Sangram Sinha

Sri. Sarbajit Roy Chowdhuri (Convenor)

Dr. Parimal Kr. Bera

Dr. Kaushik Chakraborty

#### **Grievance Redressal Cell**

**GBM-TRs** 

**TCS** 

**ATCS** 

Sri. Sourav Kr. Modak

Smt. Pramila Majhi (Convenor)

Sri Prasenjit Roy

Dr. Chiranjib Konar

Dr. Parimal Kr. Bera

#### **Games, Sports & Ground**

GBM-TRs

**TCS** 

**ATCS** 

Sri Sourav Kr. Modak

Dr. Sandip Kumar Mandal (Convenor)

Sri Sarbajit Roy Chowdhuri (Jt. Convenor)

Md. Bagbul Islam

Sri Prasenjit Roy

Dr. Angira Das

Sri Biswajit Patra

Dr. Chiranjib Konar

Dr. Sampa Ghosh

Smt. Promila Soren

Dr. Abid Hasan

#### **Anti-Ragging**

**GBM-TRs** 

**TCS** 

**ATCS** 

Dr. Sandip Kumar Mandal

Sri Sarbajit Roy Chowdhuri (Convenor)

Sri Chayan Das

**Sri Anal Mondal** 

Sri Aniruddha Chatterjee

Dr. Parimal Kr. Bera

Sri. Ashim Kr. Adhya

#### **Career & Counselling**

**GBM-TRs** 

**TCS** 

**ATCS** 

Md. Bagbul Islam (Convenor)

Sri Anjan Dasgupta

Dr. Mainak Kr. De

Sri Prasenjit Roy

Dr. Chiranjib Konar

Sri Aniruddha Chatterjee

Dr. Rituparna Ghosh

Sri. Ashim Kr. Adhya

#### **BCA Monitoring**

Mr. Bablu Gayen, President, G.B.

Dr. Asim Kumar Samanta, Principal

**GBM-Trs** 

Mr. Tanmoy Dey, HOD, Dept of Computer Science

(convenor)

Mr. Dulal Kumbhakar, HOD, Dept of BCA

#### **IQAC**

**GBM-TRs** 

**TCS** 

**ATCS** 

Dr. Partha Chatterjee (Coordinator)

Dr. Bidhan Chandra Biswas

Dr. Ajay Bhattacharaya

Dr Uday Datta (Jt. Coordinator)

Dr. Kakali Sharma (Jt. Coordinator)

DR. Sibtosh Bandyopadhyay

Ms. Sanchaita Ghosh

Dr. Animesh Bhattacharaya

Sri Prosenjit Ghosh

#### **Staff Room Maintenance**

GBM-TRs

TCS

**ATCS** 

Smt. Priyanka Chaudhuri

Sri. Sourav Kr. Modak

Dr. Chandan Kr. Dan

Dr. Sampa Ghosh (Convenor)



Sri. Anal Mondal

Smt. Promila Soren

Sri. Ashim Kr. Adhya

#### **Women's Cell**

**GBM-TRs** 

**TCS** 

**ATCS** 

Mrs. Mitali Mukhopadhyay (Convenor)

Mrs. Priyanka Chaudhuri

**Smt. Soma Mitra** 

Smt. Nandita Barui

Smt. Sampa Ghosh

Smt. Prothoma Saha

Dr. Sibtosh Bandyopadhyay

Sri. Sarbajit Roy Chowdhuri

Smt. Pramila Majhi

#### **Internal Complaint Committee**

Ms. Sanchaita Ghosh, Chairperson

Smt. Pramila Majhi, Member from SC Category

Smt. Moumita Bhar, Member from Block (Haripal)

Mr. Ranadeb Ghosh, Advocate, Member from Legal Cell

Mr. Rupayan Hembrom, Officer, Women & Child

**Development, Hooghly Cell** 

#### **Research & Development (UGC)**

**GBM-TRs** 

**TCS** 

**ATCS** 

Dr. Bidhan Chandra Biswas

Dr. Partha Chatterjee

Dr. Mainak Kr. De

Dr. Sangram Sinha (Convenor)

Dr. Angira Das

Sri Aniruddha Chatterjee

Dr. Tanmoy Datta

Dr. Animesh Bhattacharya

#### **Journal & Magazine**

**GBM-TRs** 

TCS

**ATCS** 

Dr. Bidhan Chandra Biswas (Executive Editor)

Mrs. Priyanka Chaudhuri

Dr. Sangram Sinha

Md. Bagbul Islam (Convenor)

Dr. Tanmoy Datta (Associate Editor)

**Dr Dipan Das** 

Smt. Nandita Barui

#### **Website Development & Maintenance**

**GBM-TRs** 

TCS

**ATCS** 

Dr. Animesh Bhattacarya

Dr. Tanmoy Datta

Mr. Tanmoy Dey (Convenor)

Sri Anjan Dasgupta

Mr. Chayan Das

Smt. Promila Soren

#### **WBHS for Teachers**

Principal (DDO)

**GBM-TRs** 

TCS

**ATCS** 

Sri. Tanmoy Dey (Nodal Officer)

Dr. Chandan Kr. Dan (Verifying Officer)

Sri Prosenjit Ghosh (Convenor)

Dr. Abid Hasan

#### **WB Students' Credit Card**

Principal (HOI)

Dr. Chandan Kr. Dan (Nodal Officer)

Dr. Tanmoy Datta (Help Desk Officer)

#### **Electoral Literacy Club**

Dr. Animesh Bhattacarya (Convenor)

Smt. Soma Mitra (Jt. Convenor)

All HOD's

**GBM-TRs** 

**TCS** 

ATCS

Sri. Sarbajit Roy Chowdhuri

#### **Backward Class Welfare Committee**

Principal (HOI)

**GBM-TRs** 

Dr. Bidhan Chandra Biswas (Liason Officer-1)

Sri Sourav Kr. Modok (Liason Officer-2)

#### **Prospectus**

**GBM-TRs** 

**TCS** 

**ATCS** 

**Anjan Dasgupta** 

Dr. Mainak Kumar De

Dr. Kaushik Chakraborty

Md. Bagbul Islam

Dr. Tanmoy Datta (Convenor)

Tanmoy Dey (Jt. Convenor)

Dr. Sampa Ghosh

Dr. Chiranjib Konar



ACADEMIC CALENDER & LIST OF HOLIDAYS 2023-2024						
Month	Date	Festivals	No. of Holidays including Sunday	No. of Teaching/ Working Days		
Odd Semester: From 1st July, 2023 to 31st December, 2023						
July, 2023	29.07.2023	Muharram	6	25		
August, 2023	08.08.2023	College Foundation Day	7	24		
	15.08.2023	Independence Day				
	30.08.2023	Rakhi Purnima				
	06.09.2023	Janmastami	7	23		
September, 2023	18.09.2023	Viswakarma Puja				
	28.09.2023	Fateha-Dwaz-Daham				
	02.10.2023	Gandhi Jayanti	17	14		
October, 2023	14.10.2023	Mahalaya				
	18 to 28.10.2023	Puja Holidays				
	12 to 14.11.2023	Kali Puja	11	19		
	15.11.2023	Birthday of Birsha Munda				
	15 & 16.11.2023	Bhatridwitiya				
November, 2023	20.11.2023	Chhat Puja				
	21.11.2023	Jagadhatri Puja				
	27.11.2023	Guru Nanak Jayanti				
December, 2023	25.12.2023	Christmas Day	6	25		
	Even Semeste	r : From 1 <sup>st</sup> January, 2024 to 3	30 <sup>th</sup> June, 2024			
	01.01.2024	New Year Day	9	22		
January, 2024	12.01.2024	Swamiji's Birthday				
	15.01.2024	Makar Sankranti				
	23.01.2024	Netaji's Birthday				
	26.01.2024	Republic day				
February, 2024	14 & 15.02.2024	Saraswati Puja	6	23		
	08.03.2024	Shibratri	9	22		
March, 2024	25.03.2024	Dol Yatra				
	26.03.2024	Holi Utsav				
	29.03.2024	Good Friday				
	10.04.2024	Id-Ul-Fitr	5	25		
April, 2024	14.04.2024	Ambedkar Jayanti				
	14.04.2024	Bengali New Year Day				
May, 2024	01.05.2024	May Day	17	14		
	08.05.2024	Rabindra Jayanti				
	20 to 31.05.2024	Summer Recess*				
	23.05.2024	Buddha Purnima				
June, 2024	01 to 15.06.2024	Summer Recess*	18	12		
*May vary as per the university notification.						

ACADEMIC CALENDER : Teaching, Exams & Other Activities					
Particulars			Day(s)		
Total No. of days available for Teaching & Other Activities			248		
Available Days for Other Activities	Internal Assessment Exam	10			
	Annual Sports	1			
	Annual Social	1			
	Fresher's Welcome	1			
	Student's Union Election	1			
	Principal's Discretion (If applied/used)	4			
	Total	18			
Available Days for Teaching & University Exams		248-18=230			

## **COLLEGE INFRASTRUCTURAL FACILITIES**



**Zoology Laboratory** 



Physics Laboratory



**Nutrition Laboratory** 



**Electronics Laboratory** 



Comp. Sc. Laboratory



**Chemistry Laboratory** 



**Botany Laboratory** 



**BCA Laboratory** 

# **COLLEGE INFRASTRUCTURAL FACILITIES**



**Commerce Laboratory** 



**Gymnasium** 



**Geography Laboratory** 



**Reading Room** 



**Seminar Hall** 



**Mathematics Laboratory** 



Library



**Ladies' Hostel** 

# STUDENTS' ACTIVITIES





College Football Team and University Champion



**Trophies Won by Students** 



Annual Sports - 2022





Freshers' Welcome and Annual Festival - 2022



**Alumni Meet** 



**Drama Performance** 



Tree Plantation (NSS)



Campus Cleaning (NSS)



Awareness Camp (NSS)

### COLLEGE CULTURAL ACTIVITIES, SEMINARS AND CAMPS



**Independence Day Celebration** 



Women's Day Celebration



Inauguration of Sanitary Napkin Vending Machine



Thalassemia Awareness Camp (NSS)



**Teacher's Day Celebration** 



Rabindra Jayanti Celebration

## **FACILITIES OFFERED**

Smart Class Room • Wifi Enabled Campus • Career Counseling & Placement Cell • Sports & Multi Gym Facilities • Yoga & Meditation Room • Conference Hall • Learning Management System (LMS) for Online Teaching & Learning • NSS • SMS Notification • Guest House • SC/ST/OBC/Minority Scholarship • Kanyashree (K2) • Grievance Redressal Cell • Cell Against Sexual Harassment & ICC • Students' and Guardians' Feedback Mechanism • Free Health Check-up through NSS • Job Oriented Course & Campus Placement • Academic Seminar & Lecture • Educational Tour & Excursion • CCTV-Surveillance Zone • Digital/Open Access Library • Ladies Hostel • Student's Canteen • Online Classes through Google Meet/Google Class Room • Institutional E-Mail Id. for Faculties • Sanitary Napkin Vending Machine & Incinerator for Girls' Student • Swami Vivekananda Merit-cum-Means Scholarship • WB Students' Credit Card Scheme

HARIPAL, HOOGHLY, PIN - 712405

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